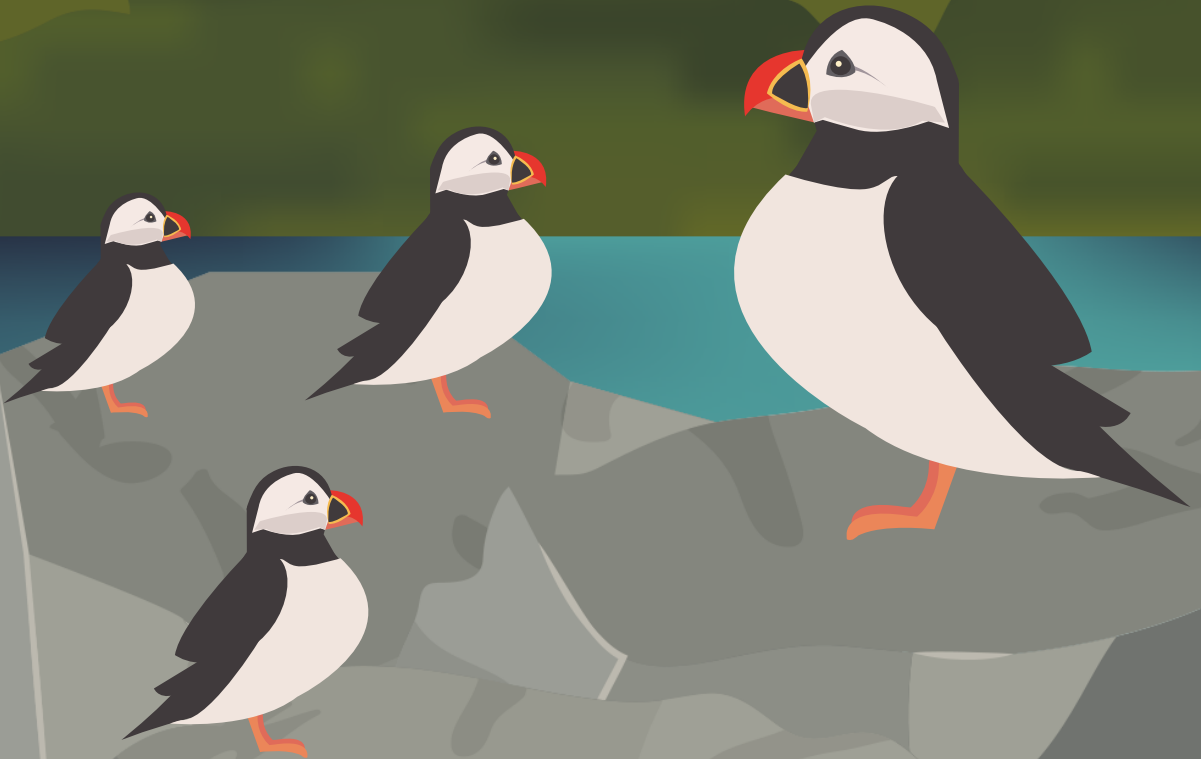


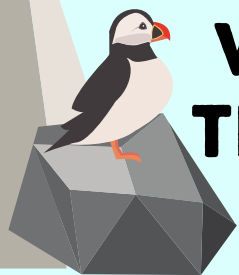
Welcome

Puffins



2020-2021

During A Typical Day Your Puffin Will:



**WONDER, PLAY, INVENT, TALK,
TELL STORIES, ASK QUESTIONS,
BUILD, EXPLORE AND LEARN.**

A DAY IN THE LIFE OF A PUFFIN

9:00

Puffins Arrive For The
Day
&
Open Centers

9:45

Snack Time

10:00 - 12:00

Large and Small Group
Activities

12:00 - 12:30

Lunch

12:30

Open Centers

1:00

Goodybye.
We will see you soon!

Any time can take place in the
classroom or outdoors, depending on
weather, the needs of the children
and planned activities.

"YOUNG CHILDREN
LEARN BEST BY
PLAYING AND
FOLLOWING THEIR
CURIOSITIES, BY
SOLVING REAL
PROBLEMS... BUT
MOST OF ALL BY
MAKING MISTAKES
AND TRYING
AGAIN."

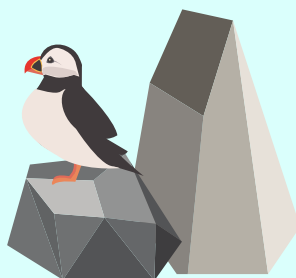
-David Elkind, Child Psychologist

FOLLOW US ON
OUR CLOSED
FACEBOOK
GROUP

**ABIDING
LOVE
PUFFINS**

**HAVE
QUESTIONS?**

Abidinglovepuffins
@gmail.com



A YEAR IN THE LIFE OF A PUFFIN

August / September

Back To School,
My Family/ My Friends
My Pets

October

Community Helpers,
Nocturnal Animals,
Halloween

November

Fall
Woodland Animals
Thanksgiving

December

Winter
Polar Animals
Christmas

January

Weather,
Space,
Dinosaurs

February

Fairy Tales/ Nursery Rhymes
Valentine's Day
Zoo Animals

March

Farm Animals,
Spring,
Easter

April

Insects,
Pond Life,
Gardening

May

The Beach,
Ocean Animals,
Summer Fun

How A Puffin Learns:



TO THIS KNOWLEDGE, AND THROUGH CAREFUL OBSERVATION OF YOUR CHILD'S INDIVIDUAL LEARNING STYLES, WE WILL CONSTRUCT A MULTI-FACETED CURRICULUM TO FOSTER EACH AREA OF DEVELOPMENT.

SCIENCE AND NATURE

- new vocabulary.
- concepts of textures, colors, weights and size.
- grouping of objects.
- to observe likenesses and differences.
- to appreciate nature and develop a sense of wonder for the world I live in.

BLOCKS AND BUILDING

- the concepts of shapes and sizes.
- to create and repeat patterns.
- to exercise my imagination.
- to express my ideas.
- to cooperate and problem solve.



DRAMATIC PLAY

- to be flexible in my thinking / abstract thinking.
- to express myself with my words.
- to try on different roles.
- to solve problems with my peers through negotiation.
- to make my own decisions.
- to carry out my ideas, with the help of others.

LARGE GROUP TIME

- to listen, sit still, cooperate and be considerate of the needs of my peers.
- that my ideas have value to my peers.
- to wait my turn while others are talking.
- new vocabulary.
- to help plan what we will do and when we will do it.

LIBRARY AND LISTENING

- that books are important and enjoyable.
- to express my own thoughts, feelings and ideas.
- to exercise my imagination.
- that pictures mean something.
- to handle books with care.
- to use more complex language patterns.
- to follow the development of thoughts and ideas.

GROSS MOTOR

- physical strength, coordination and balance.
- to use my imagination.
- to cooperate with others.
- to use my energy in a constructive way.
- concepts of speed, direction and location.
- to negotiate and take turns.
- self-confidence as I master new skills.

FINE MOTOR

- eye and hand coordination.
- concept of color, shape and location.
- one-to-one correspondence.
- possible left to right progression (a reading skill.)



WHAT TO EXPECT FROM YOUR PUFFIN!

Talk about emotional!
Puffins are famous for their over-the-top expressions of love and pleasure as well as anger and frustration. Intellectually, that little brain is bursting with activity. Their memory is much more sophisticated than just a few months ago.

WARNING

Puffins May:

Hit, bite, kick, scratch, spit, use unkind words, suddenly develop a habit of stubbornness and / or become temperamental. These are all typical behaviors.

We will let you know if we have any concerns.



WE ARE HERE TO HELP YOU AND YOUR CHILD.

PLEASE COMMUNICATE OPENLY AND HONESTLY ABOUT YOUR CHILD.

WE SEE YOUR CHILD AS AN INDIVIDUAL WITH INDIVIDUAL NEEDS.

YOUR CHILD IS NOT PERFECT AND THAT IS OK. NEITHER IS ANYONE ELSE'S.

We Support Happy, Healthy Puffins

Behavior management in our class is grounded in philosophies and principles outlined in Conscious Discipline by Becky Bailey. We set/achieve goals together, manage our emotions instead of acting out, set personal boundaries, encourage mutual respect, and resolve conflicts in a way that creates closer relationships. Children respond best to this positive guidance, consistent rules, and reinforcement of appropriate behavior. We encourage children to problem solve independently.

We are excited to experience adventures everyday with your Puffin!

We strongly believe that children learn the best through play.

At this age playing and getting dirty go hand in hand.

Please bring your child in clothes and shoes they can play in (tennis shoes are best). We will be painting, digging, climbing, dancing, singing and generally having a great time learning.

WHAT DOES YOUR PUFFIN NEED FOR A GREAT DAY AT SCHOOL?

A LUNCHBOX

We do not warm up food, so keep this in mind when packing lunches. Please label all containers, utensils, ice packs etc. Please refer to the school's parent packet for lunch guidelines.

A WATER BOTTLE

EVERYDAY! All water bottles must have a lid that closes. Please label with your child's name.

TENNIS SHOES

These are the best for running, jumping, climbing and pea gravel.

DIAPERS

We suggest at least a week's worth.

DIAPER CREAM

Labeled with your child's name.

WIPES

A large pack

SUNSCREEN

Labeled with your Child's name.

BUG SPRAY

Bug Sprays with Deet are the most effective against our hungry mosquitoes. Please label with your child's name.

AT LEAST 2 FULL CHANGES OF CLOTHING, INCLUDING SOCKS

We cannot provide extras. If your Puffin is toilet training, you may need more! Make sure all extra clothes are labeled in a ziploc bag.

First Day Jitters?

The first day (or days) can be an anxious time for some Puffins (and moms and dads also!).

They walk into a new room with new kids, new grown-ups and new stuff. It can be overwhelming. Here are a few tips that may help you get through those first few days.

TRY TO ACT CONFIDENT YOURSELF.

If you seem anxious and unsure about leaving your child, your child will pick up on that and start wondering if there is really anything to worry about.

BE CONSISTENT WITH GOOD-BYES.

We will greet your child and you can give kisses and say good-byes. We promise to embrace your child and help ease him/her into the classroom. Make sure you say good-bye when you leave.

SEPARATION PROBLEMS SOMETIMES SHOW UP ON THE SECOND OR THIRD DAYS.

It is also common for children to have difficulties when there are major changes in the home. Please let us know if there is anything happening at home that you think is important for us to be aware of.

How To Have A Successful Drop-Off and Pick-Up

PLEASE DROP-OFF AND PICK-UP IN YOUR DESIGNATED DROP-OFF AND PICK-UP AREA.

ALLOW YOUR PUFFIN TO BE AS INDEPENDENT AS THEY CAN BE.

Children are encouraged to walk into the building and carry their own belongings, as appropriate for their development.

KEEP THE DROP-OFF QUICK AND POSITIVE.

NOTIFY US IN ADVANCE IF THERE WILL BE AN ALTERNATE PICK-UP PERSON OR AN EARLY PICK-UP.

A PRESENT PARENT WITH A SMILE

We understand that everyone is busy. For the safety of ALL children, cell phones may not be used at drop-off or pick-up.

NO CHILDREN MAY DROP-OFF FOR ANY REASON AFTER 9:30.

PARENT / TEACHER COMMUNICATIONS

FACEBOOK

Please join both the Center's closed facebook page **ABIDING LOVE LUTHERAN CHILDREN'S CENTER**

for center announcements, parent workshop sign-ups and other important information.
and the Puffin's closed facebook page

ABIDING LOVE PUFFINS

for classroom announcements, classroom updates and fun pictures from our days.

E-MAIL

Do you have questions? E-mail us
ABIDINGLOVEPUFFINS@GMAIL.COM

WEEBLY SITE

Classroom reminders, important forms and calendars can all be found on the Puffin page on the Center's website.

HTTP://WWW.ALLCC.ORG/

CONFERENCES

We will meet for a conference in the fall and in the spring. This is a great time to see how much your child has grown and changed over the school year.

PLEASE BE AWARE - THE DRIVE THROUGH DROP-OFFS AND PICK-UPS WILL BE A VERY BUSY TIME. FOR THE SAFETY OF EVERYONE PLEASE KEEP CONVERSATIONS BRIEF. IF YOU HAVE ANY QUESTIONS OR ANYTHING WE NEED TO KNOW TO MAKE THE DAY A SUCCESS, PLEASE E-MAIL US BY 8:45 OR CALL THE OFFICE AT (512)892-2777.

Other Important Stuff To Know!

BIRTHDAYS

We are excited to celebrate your Puffin's birthday!

We will sing, have a dance party and take pictures!

Food, treats, party bags, gifts, balloons and favors will not be allowed.

ILLNESSES

Your child must be well enough to participate in all activities.

We reserve the right to send children home if we are concerned about their health.

Please refer to the illness policies and procedures in the parent handbook. It can be found on the center's website.

<http://www.allcc.org/>

ABSENCES

Please let us know if your Puffin will be out for any reason. Call the office at (512)892-2777 or e-mail us

at
ABIDINGLOVEPUFFINS
@
gmail.com